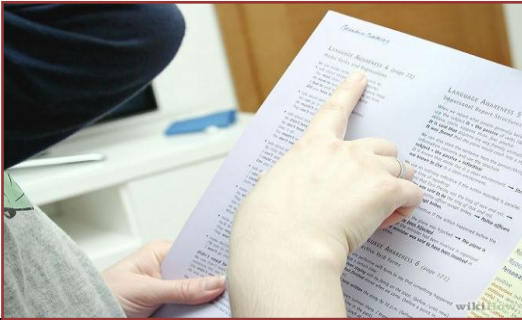


## MATCH PARTS OF THE STATEMENTS

Match items 1-10 with options A-J. Use each option only once.



# TEACHING CHILDREN HOW TO USE A DICTIONARY

<b>1.</b>	Ask the children what a dictionary is for and what	<b>A.</b>	increase the complexity of the groups the children are working with.
<b>2.</b>	Remind them of the alphabetical order, ensuring that they	<b>B.</b>	the children complete the dictionary worksheet.
<b>3.</b>	Display several groups of letters or words in a random order on the class whiteboard. Gradually	<b>C.</b>	into teams and complete the B-HEAVEN dictionaries quiz.
<b>4.</b>	Introduce the dictionaries. Ask the children to find the definitions of a number of words	<b>D.</b>	are aware of the letter sequence.
<b>5.</b>	Introduce a timer to increase the speed of processing and ensure that	<b>E.</b>	reinforcing facts already discussed.
<b>6.</b>	Discuss meanings and broaden the discussion to include, for example, synonyms and comparison of powerful adjectives, verbs, etc., Explore the impact	<b>F.</b>	using B-HEAVEN dictionaries game.
<b>7.</b>	Ask the children to work online to explore dictionary definitions and locate a word	<b>G.</b>	offered in the dictionary, including word class information.
<b>8.</b>	Watch Melvin & Steven explain dictionaries. Then divide the children	<b>H.</b>	what they've been taught
<b>9.</b>	Ask the children to use a dictionary	<b>I.</b>	that word choice has upon meaning.
<b>10.</b>	From time to time, check if they remember	<b>J.</b>	it enables us to find out.

**Key:** 1. J, 2. D, 3. A, 4. G, 5. B, 6. I, 7. F, 8. C, 9. E , 10. H